

## Future Generations Evaluation

(includes Equalities and Sustainability Impact Assessments)

<p><b>Name of the Officer</b> completing the evaluation</p> <p>Matthew Lewis Green Infrastructure &amp; Countryside Manager</p> <p><b>Phone no:</b> 01633 644855 <b>E-mail:</b> matthewlewis@monmouthshire.gov.uk</p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p>All Wales Play Opportunities Grant</p>
<p><b>Name of Service</b></p> <p>Tourism, Leisure, Culture &amp; Youth</p>	<p><b>Date Future Generations Evaluation</b> form completed</p> <p>26 January 2018</p>

1. **Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.





Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Positive – Access to good quality play opportunities contributes to education, particularly the foundation phase</p>	<p>The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities</p>
<p><b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>Positive – play opportunities extend across all open spaces and include those for environmentally focused play.</p>	<p>The actions proposed to deliver the Play Action Plan will help identify such opportunities and potential for partnership delivery</p>

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Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>Positive – Play is essential for the growth of children's cognitive, physical, social and emotional development</p>	<p>The actions to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities</p>
<p><b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected</p>	<p>Positive – Play contributes not only to children's lives but to the well-being of their families and communities and looking at a community based delivery model for staffed play provision would further contribute to this.</p>	<p>The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model</p>
<p><b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>Positive - Children's right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.</p>	
<p><b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>Positive – recreational activities form part of play opportunities.  Negative- insufficient overall information base on Welsh Language play provision / demand</p>	<p>The proposal is intended to deliver in part the Play Action Plan action to seek to better understand demand, existing provision and opportunities</p>
<p><b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances</p>	<p>Play is established as one of children's rights, internationally and by Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children and so reducing poverty of experience for all children.</p>	<p>The proposal is intended to deliver in part the Play Action Plan actions to adopt a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities</p>

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

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Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Long-term Balancing short term need with long term and planning for the future</p>	<p>Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.</p>	<p>The proposal contribute to delivery of the PSA actions which are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this.</p> <p>Progress against these long term ambitions will be reviewed annually as the Play Action Plan is rolled forward.</p>
 <p>Collaboration Working together with other partners to deliver objectives</p>	<p>Partnership working is central to the delivery of play opportunities.</p>	<p>The proposed actions include partnership delivery with the Chepstow cluster schools</p>
 <p>Involvement Involving those with an interest and seeking their views</p>	<p>Children's views are central to the proposed Thornwell and Bulwark play assessment which will be pupil led and designed</p>	
 <p>Prevention Putting resources into preventing problems occurring or getting worse</p>	<p>Actions are intended to support the longer term focus set out in the PSA/play action plan.</p>	

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<b>Sustainable Development Principle</b>	<b>How does your proposal demonstrate you have met this principle?</b>	<b>What has been done to better to meet this principle?</b>
 <p>Positively impacting on people, economy and environment and trying to benefit all three</p>	<p>As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and environment as reflected in the breadth of the statutory measures to be addressed in the PSA.</p>	

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Age	The target ages for play opportunities are under 18 year olds and for staffed play provision principally aged 5 to 12		
Disability	The community play delivery model provides inclusive play opportunities. The actions included accessibility assessment of fixed play provision to inform future improvements.		
Gender reassignment			
Marriage or civil partnership			
Race			

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Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Religion or Belief			
Sex			
Sexual Orientation			
Welsh Language			

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Safeguarding requirements are a fundamental component of staffed play provision.		The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan.
Corporate Parenting			

5. What evidence and data has informed the development of your proposal?

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The Monmouthshire Play Sufficiency Assessment and Action Plan 2016  
The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit September 2015  
Welsh Government offer of Play Opportunity Grant 2017/18

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities.

The positive impact in providing for diverse needs.

The challenges of better understand demand, existing provision and opportunities including for disabled children.

Developing mechanisms to engage with children and young people. .

**7. Actions. As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

What are you going to do	When are you going to do it?	Who is responsible	Progress
Future review of Play Action Plan	April 2018 onwards	Matthew Lewis / Mike Moran / Play Strategy Group	

**8. Monitoring: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

<b>The impacts of this proposal will be evaluated on:</b>	Impacts will be re-evaluated when presenting monitoring of the play action plan 17/18
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